

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE NURSING PRACTICE THEORY 2A

CODE NO,I NUR 204 **SEMESTER** THREE

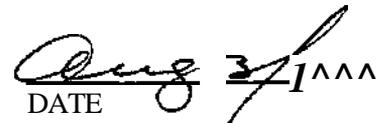
PROGRAMME: NURSING

AUTHOR: R. WILSON

DATE: SEPTEMBER 19 92 **PREVIOUS OUTLINE DATED:** SEPT/91

APPROVED


 CHAIRPERSON asi2= 


 DATE

OCT 19 1992 •-
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NURSING PRACTICE THEORY

NUR 204

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TOTAL CREDIT HOURS: 64

PREREQUISITE: NUR 114

I. PHILOSOPHY/GOALS:

The purpose of this course is to promote the student's critical thinking skills in applying the nursing process in the care of clients who require intervention to regain adaptation. This involves the study of physiological and psychosocial stimuli which tend to disrupt the integrity of the individual. Content is organized around examples of selected nursing diagnoses which illustrate nursing assessment and interventions required to assist clients to adapt in common health problem situations.

II. STUDENT PERFORMANCE OBJECTIVES:

1. Demonstrate the use of the nursing process for selected clients who require intervention to regain adaptation.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain adaptation.
3. Relate in a therapeutic manner with all ages in one on one relationships and relate effectively to groups of persons and clients, the nursing team and other health team members.
4. Demonstrate behaviours which reflect the inherent worth and dignity of the individual and of groups.
5. Examine legal and ethical implicaiton of own nursing practice
5. Examine the structure and function of the health team.
7. Seek opportunities for own personal and professional development.

NURSING PRACTICE THEORY

NUR 204

Course Name

Course Number

III. TOPICS TO BE COVERED:

<u>TIME FRAME AND SEQUENCE FOR SEMESTER 1</u>	HOURS
UNIT 1: Introduction to Illness	3
UNIT 2 Maternity	13
a) The Family Adapting to Gestation	
b) The Family Adapting to Labour & Delivery	
c) The Family Adapting to Postpartum and the Newborn	
d) The Family Adapting to High Risk Situations	
UNIT 3 The Surgical Client	5
UNIT 4 Nutrition and Fluids & Electrolytes	10
UNIT 5 Elimination	3
UNIT 6 Interdependence	5
Part B Conflict Resolution	
Part C Teaching and Learning	
UNIT 7: Temperature	
UNIT 8: Role Function	

* Note: Sexuality will be taught in Semester IV

IV. LEARNING ACTIVITIES**REQUIRED RESOURCES**

- | | |
|--|---|
| 1. Demonstrate first level assessment of adaptive and ineffective responses. | See individual unit outlines for learning activities and resources. |
| 2. Determine stimuli which influence client's responses. | Individual readings for each class will be posted |
| 3. Demonstrate how to determine adaptation level of client. | |
| 4. Identify and prioritize nursing diagnoses which are consistent with and supported by assessment data. | |
| 5. Determine goals which change ineffective behaviours and reinforce behaviours which promote or maintain adaptation | |

NURSING PRACTICE THEORY

NUR 204

Course Name

Course Number

IV. CONTINUED .

LEARNING ACTIVITIES	REQUIRED RESOURCES
5. Explain nursing interventions and demonstrate selected skills to assist client to regain/maintain adaptation,	
7. Classify nursing interventions as independent or inter-dependent nursing functions.	
8. 1) Determine relevant information to report and record. 2) Determine appropriate methods of reporting and recording,	
9. Evaluate achievement of goals.	Note: Refer to individual unit outlines for specific content

EVALUATION METHODS; (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

TEACHING-LEARNING METHODOLOGIES

The following methodologies will be utilized in assisting the student to develop critical thinking skills and to promote student participation.

1. Group Discussion
2. Case Studies
3. Questioning Techniques
4. Self Learning Activities
 - readings
 - AV presentations
 - researching nursing implications for diagnostics/medications
 - assignments
 - workbooks
6. Games
7. Lecture

NURSING PRACTICE THEORY**NUR 204****Course Name****Course Number****V, EVALUATION METHODS CONTINUED**METHOD OF ASSESSMENT (GRADING METHOD)

1	a) Test #1	Oct. 19, 1992	2 2 marks
	b) Test #2	Nov. 23, 1992	2 2 marks
	c) Final Exam	Exam Week	3 3 marks
	Workbooks		8 marks
	a) Postpartum due	Sept. 21, 1992 @ 0830	
	b) Newborn due	Sept. 28, 1992 @ 0830	
3.	Quizzes (self learning diagnostics/medications)		7 marks
	a) nutrition (3)		
	b) elimination (4)		
4.	Group Presentation		8 marks
	- Burn Diagnosis Using Teaching/Learning Theories		
	TOTAL		100 marks

Note: Exams will be predominantly multiple choice format but may contain short answer questions.

All exams are the property of Sault College of Applied Arts and Technology, Health Sciences Division.

An overall average of 60% is a pass in Nursing 204.

Marks will be posted only with written permission from the student.

VI, REQUIRED STUDENTS RESOURCES;

Bobak, I. and Jensen, M., Essentials of Maternity Nursing, 3rd edition, C.V. Mosby Company, Toronto, 1990.

Brunner, L.S. and Suddarth. Textbook of Medical-Surgical Nursing, 7th edition, Lippincott Co., Toronto, 1991.

Clark, J., Queener, S. and Karb, V. Pharmacological Basis of Nursing Practice, C.V. Mosby Co., Toronto, 1990.

Ford, R., Diagnostic Tests Handbook, Springhouse Book Co., Springhouse Pennsylvania, 1987. (newest edition is 1990)

Skidmore-Roth, L. Kosby's 1992 Nursing Drug Reference, C.V. Mosby Co., Toronto, 1991.

NURSING PRACTICE THEORY

NUR 204

Course Name

Course Number

VI. REQUIRED STUDENTS RESOURCES . . .

Staff Reference Manual: Postpartum Support Program, Ministry of National Health & Welfare, 1989.

Whaley, L.F. and Wong, D.L. Essentials of Pediatric Nursing, 3rd edition, C.V. Mosby Co., Toronto, 1989.

Williams, S. Essentials of Nutrition and Diet Therapy^ 5th edition, C.V. Mosby Co., Toronto, 1990.

Wilson, R.A. Family Adapting to Newborn, revised May 1992.

Wilson, R.A. Family Adapting to Postpartum, revised May 1992. (to be purchased at College Campus Shop)

Wilson, R.A. Family Adapting to Labour and Delivery, revised May 1992, (to be purchased at College Campus Shop).

Wilson, R.A. Family Adapting to Gestation, May 1992. (to be purchased at College Campus Shop)

Additional publications will be placed on Library Reserve or given out in class.

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION;

See Unit outlines for details

VIII, SPECIAL NOTES;

Topics subject to change at discretion of instructor based on the learning needs of the student.